



PANSKURA BANAMALI COLLEGE

(AUTONOMOUS)

Affiliated to VIDYASAGAR UNIVERSITY

NAAC Re-accredited 'A' Grade (2016 – 2023)

ISO 9001:2015, 14001:2015 & 50001:2018 Certified

DST-FIST(Govt. of India), BOOST-DBT(Govt. of West Bengal) sponsored College

Website : www.panskurabanamalicollege.org

E-mail : principal.pbc@gmail.com

P.O. - PANSKURA R.S. : PIN – 721152 : DIST. - PURBA MEDINIPUR : WEST BENGAL : INDIA

IQAC ANNUAL REPORT 2023-2024

INTERNAL QUALITY ASSURANCE CELL

OBJECTIVE

The primary aim of the Internal Quality Assurance Cell (IQAC) is to create a structured and proactive system that enhances both academic and administrative performance within the institution. This can be broken down into several key components:

- 1. Conscious Action:** The IQAC aims to ensure that every step taken towards improvement is deliberate and thoughtful. This means that decisions are made with clear objectives in mind, and improvements are not random or reactionary but based on a well-considered plan. Conscious action requires awareness of existing weaknesses and strengths, as well as a commitment to aligning the institution's processes with its long-term goals.
- 2. Consistent Action:** The emphasis on "consistent" action highlights the need for a sustained effort to ensure improvements are not temporary but embedded in the institution's regular practices. Consistency helps to institutionalize changes, making them a part of the system rather than one-off interventions. Regular monitoring, feedback loops, and follow-up actions are crucial for this consistency.
- 3. Improving Academic Performance:** The academic aspect of the goal points to the enhancement of teaching, learning, curriculum design, student outcomes, research, and other academic-related activities. The IQAC would focus on evaluating and refining academic processes to ensure high standards of education, student satisfaction, and academic achievements.

VISION STATEMENT OF THE COLLEGE

Learning is a pleasure. Learning is a right. Our idea is to inspire and encourage students to enjoy learning. We must create an environment conducive to learning and innovation. We must create opportunities and provide proper infrastructure that would facilitate the students to go ahead with the studies.

Our focus is to open up a platform for higher learning and an initiative to create career oriented comprehensive education system. Through our system of teaching and regular interactions, our students should learn social and moral values. Like our children, we would love to see them grow as beautiful human beings.

MISSION STATEMENT OF THE COLLEGE

1. To provide Higher education to students, of the various corridors of knowledge, with the best possible way.
2. To impart professional education to students belonging to different strata of society irrespective of caste, gender, or creed.
3. To uplift the deprived and academically weak students by empowering them with knowledge.
4. To develop social, moral, aesthetic and ethical values amongst our students.
5. To equip and develop essential professionals and technical skills so that they sail confidently with grit, determination and resilience amidst the turbulent currents of change and the stormy waves of life's complexities and challenges.
6. To inculcate reverence for humanity and to fortify high ideals of perseverance, dedication, quality consciousness and excellence.
7. To build a strong and unflinching character through education for a meaningful existence.
8. To prepare citizens who could grow to be competent enough to contribute significantly for the betterment of mankind through their future careers and profession.

FUNCTIONS OF IQAC:

- Development and implementation of quality benchmarks and parameters for various academic and administrative activities within the institution.
- Dissemination of information related to the quality standards in higher education.
- Organization of workshops, seminars, and initiatives focused on quality enhancement and the promotion of quality circles.
- Documentation of programs and activities that contribute to quality improvement.
- Preparation of the Annual Quality Assurance Report (AQAR) for submission to NAAC, based on established quality parameters.
- Conducting orientation programs for both faculty and administrative staff.
- Management of the college's feedback mechanism to assess and improve its overall performance.

IQAC COMPOSITION

1. Prof. (Dr.) Nandan Bhattacharyya. (Principal & Chairperson IQAC)
2. Dr. Mrityunjoy Das (Member)
3. Dr. Kanak Kanti Bera (Member)
4. Dr. Sugata Sen (Member)
5. Dr. Tuhin Kar (Member)
6. Dr. Soumitra Mondal (Member)
7. Dr. Sirsendu Maity (Member)
8. Dr. Manojit Debnath (Member)
9. Mr. Indrajit Pal (Student member)
10. Mr. Nanda Mishra (Chairman, Panskura Municipality, Alumni, Member)
11. Dr. Kazi Abdul Halim (Joint Coordinator)
12. Dr. Nirmalya Das (Coordinator)

PERTICIPATION IN NIRF AND AISHE

Every year, the college has participated in The National Institutional Ranking Framework (NIRF) and All India Survey on Higher Education (AISHE) successfully.

PREPARATION OF ACADEMIC CALENDAR

The IQAC ensured the timely preparation and release of the academic calendar for the 2023-2024 academic year. Inputs and scheduling of various events were gathered from the Office of the Controller of Examinations, Teachers Council, Students council, Academic Departments, Cells, the Member Secretary of the Academic Council efficiently coordinated the preparation of the calendar by organizing the data collected from various stakeholders, under the guidance of the Principal and IQAC. The academic calendar was designed to accommodate curricular, co-curricular, and extra-curricular activities, holidays along with the proposed examination schedules.

FINANCIAL SUPPORT TO ORGANIZE EVENTS

The IQAC proposes to the Principal for financial support to Academic Departments, and various committees to organize events aimed at enhancing quality across various levels. Academic Departments received funding to host seminars, conferences, and training programs. Similarly, different Cells were financially supported to conduct skill development initiatives.



Government of India
Ministry of Education

Department of Higher Education

Statistics Division

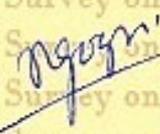
New Delhi

Certificate



Reference No. C-19060-2023

This is to certify that Nandan Bhattacharyya of Panskura Banamali College (C-19060) has successfully submitted the data of All India Survey on Higher Education(AISHE) for the survey year 2023-2024.


(Ms. Navanita Gogoi)
Deputy Director General

Dated: 15/02/2025



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ACADEMIC CALENDAR FOR ODD SEMESTER 2021

UG 5th Semester 2021

ODD SEMESTER	
SEMESTER - V	
Commencement of online classes	1 st September 2021
Commencement of offline classes	16 th November 2021
Period of academic activity	1 st Sept 2021 to 31 st January 2022
Internal Assessment	13 th Dec 2021 - 10 th January 2022
End Semester Examination (ESE)	1 st February onwards (Tentative)
End of Semester break	15 th February 2022
Result publication	Tentatively within 45 days after the last date of examination

UG 3rd Semester 2021

ODD SEMESTER	
SEMESTER - 3 rd	
Commencement of online classes	1 st September 2021
Commencement of offline classes	16 th November 2021
Period of academic activity	1 st Sept 2021 to 31 st January 2022
Internal Assessment	13 th Dec 2021 - 10 th January 2022
End Semester Examination (ESE)	1 st February onwards (Tentative)
End of Semester break	15 th February 2022
Result publication	Tentatively within 45 days after the last date of examination

J.R.
Member Secretary
Academic Council
Panskura Banamali College
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[Signature]
Principal
Panskura Banamali College
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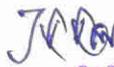
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UG 1st Semester 2021

ODD SEMESTER	
SEMESTER - I	
Commencement of online classes	1 st October 2021
Period of academic activity	1 st Oct 2021 to 28 th February 2022
Internal Assessment	1 st February - 10 th February 2022 (Tentative)
End Semester Examination (ESE)	1 st March, 2022 onwards (Tentative)
End of Semester break	15 th March 2022
Result publication	Tentatively within 45 days after the last date of examination

PG 3rd Semester 2021

ODD SEMESTER	
SEMESTER - 3 rd	
Commencement of online classes	1 st September 2021
Commencement of offline classes	16 th November 2021
Period of academic activity	1 st Sept 2021 to 31 st January 2022
Internal Assessment	13 th Dec 2021 - 10 th January 2022
End Semester Examination (ESE)	1 st February onwards (Tentative)
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Result publication	Tentatively within 45 days after the last date of examination


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PG 1st Semester 2021

ODD SEMESTER	
SEMESTER - I	
Commencement of online classes	1 st November 2021
Period of academic activity	1 st November 2021 to 28 th February 2022
Internal Assessment	1 st February - 10 th February 2022 (Tentative)
End Semester Examination (ESE)	1 st March, 2022 onwards (Tentative)
End of Semester break	15 th March 2022
Result publication	Tentatively within 45 days after the last date of examination

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ACADEMIC CALENDAR FOR EVEN SEMESTER 2022

UG 6th Semester 2022

EVEN SEMESTER	
SEMESTER - VI	
Commencement of offline classes	15 th February 2022
Period of academic activity	15 th February - 8 th June 2022
Internal Assessment	5 th May - 10 th May 2022
Study leave	9 th June - 19 th June 2022
End Semester Theory Examination	20 th June onwards
End Semester Practical Examination	27 th June onwards
Result publication	Tentatively within 30 days after the last date of examination

UG 4th Semester 2022

EVEN SEMESTER	
SEMESTER - IV	
Commencement of offline classes	21 st February 2022
Period of academic activity	21 st February - 21 th June 2022
Internal Assessment	5 th May - 10 th May 2022
Study Leave	22 nd June - 3 rd July 2022
End Semester Theory Examination	4 th July onwards (Tentative)
End Semester Practical Examination	13 th July onwards (Tentative)
Result publication	Tentatively within 45 days after the last date of examination


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UG 2nd Semester 2022

EVEN SEMESTER	
SEMESTER - II	
Commencement of online classes	14 th March 2022
Period of academic activity	14 th March - 3 rd July
Internal Assessment	10 th May - 14 th May 2022
Study Leave	4 th July - 14 th July 2022
End Semester Theory Examination	15 th July 2022 onwards (Tentative)
End Semester Practical Examination	26 th July 2022 onwards
Result publication	Tentatively within 45 days after the last date of examination

PG 4th Semester 2022

EVEN SEMESTER	
SEMESTER - IV	
Commencement of offline classes	21 st February 2022
Period of academic activity	21 st February - 21 th June 2022
Internal Assessment	10 th May - 14 th May 2022
Study Leave	22 nd June - 3 th July 2022
End Semester Theory Examination	4 th July onwards (Tentative)
End Semester Practical Examination	9 th July onwards (Tentative)
Dissertation project viva-voce	Latest by 7 th August 2022
Result publication	Tentatively within 45 days after the last date of examination


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PG 2nd Semester 2022

EVEN SEMESTER	
SEMESTER - II	
Commencement of offline classes	21 st Mach 2022
Period of academic activity	21 st March - 3 rd July 2022
Internal Assessment	10 th May - 14 th May 2022
Study Leave	4 th July - 14 th July 2022
End Semester Theory Examination	15 th July onwards (Tentative)
End Semester Practical Examination	26 th July onwards (Tentative)
Result publication	Tentatively within 45 days after the last date of examination

All Training Courses as per NCTE Calendar


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Days to celebrate			
Sl. No.	Event	Date	To be organized by
1.	No Plastic Day	3 rd July	Microbiology
2.	World Population Day	11 th July	Zoology
3.	International Day of Indigenous People	9 th August	Santali
4.	Independence Day	15 th August	B.P.Ed & NCC
5.	World Entrepreneurs Day	21 st August	Commerce
6.	Teachers' Day	5 th September	B.Ed.
7.	International Music Day	1 st October	Music
8.	Gandhi Jayanti cum Swach Bharat Diwas	2 nd October	Chemistry
9.	Science Day	10 th November	Physics
10.	National Education Day	11 th November	Education
11.	World AIDS day	1 st December	Microbiology
12.	World Computer Literacy Day	2 nd December	Computer Science
13.	World Soil Day	5 th December	Geography
14.	College Foundation Day	14 th December	Central
15.	National Youth Day and Vivekananda Jayanti	12th January	History
16.	International Mentoring Day	17th January	Central
17.	Parakram Diwas or Netaji Jayanti	23rd January	Commerce
18.	National Girl Child Day	24th January	NSS
19.	National Voters Day	25th January	Political Science
20.	Republic Day of India	26th January	NCC
21.	World CSR Day (Corporate Social Responsibility)	18th February	Economics

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Days to celebrate

Sl. No.	Event	Date	To be organized by
22.	World Day of Social Justice	20th February	Philosophy
23.	International Vernacular Day	21st February	Sanskrit
24.	World NGO Day	27th February	Commerce
25.	Women's Day	8th March	English
26.	World Water Day	22nd March	Geography
27.	International Transgender Day of Visibility	31st March	Economics
28.	World Health Day	7th April	Physiology
29.	Ambedkar Jayanti	14th April	Botany
30.	National Safe Motherhood Day	11th April	Biotechnology
31.	Earth Day	22nd April	Botany
32.	World Book Day	23rd April	Library
33.	International Labour Day	1st May	Mathematics
34.	Rabindra Jayanti	9th May	Bengali
35.	International Environment Day	5th June	Geography

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SELF-APPRAISAL OF FACULTY

The IQAC initiated the collection of Self-Appraisals from faculty members, which are submitted to the management for evaluation and professional development. Additionally, the IQAC oversees the scrutiny of the faculty's Performance-Based Appraisal System (PBAS) for promotion considerations.

FEEDBACK MECHANISM

Feedback on Curriculum: Feedback on the syllabus was collected from students, faculty, alumni, and employers, and was forwarded to the individual department for analysis. The analysis reports were then shared with the IQAC, who communicated the findings to the respective BoS for further review and consideration. Based on the guidance of the IQAC, discussions on the recommendations and suggestions provided by stakeholders were held in the respective department and Boards of Studies. Proposed curriculum changes were then discussed and approved by the Board of Studies and the Academic Council.

Feedback on Teaching: Feedback on teachers and the teaching-learning process was collected from students online through the college ERP system. The analysis of the feedback was reviewed and shared with the respective teachers to support their continuous improvement in the teaching-learning process. The Principal took corrective and enhancement measures with individual teachers as needed.

IQAC REPORT ON PROFESSIONAL DEVELOPMENT PROGRAMMES

The following faculty members have completed the Faculty Development Programme (FDP) / Refreshers Course (RC) and other courses organized by HRDC of various universities / institutions from July, 2023 to June, 2024. The details of the programs, along with the names of the faculty members and their respective durations, are provided below

Name of Teacher who attended the programme	Title of the programme	Hosting HRDC/ Institute	Duration (from - to) (DD-MM-YYYY)	
			From	To
Mr. Sibasis Jana	Literature, Society and Culture	UCG-HRDC, University of Burdwan	28/11/2023	11/12/2023
Dr. Jayanta Kumar Mandal	World Literature, Comparative Literature & Transition	UGC-HRDC, Jadavpur University	17/08/2023	31/08/2023
Dr. Prasenjit Bag	Sustainability and Interdisciplinarity in Chemistry	UGC-HRDC, Jadavpur University	12/2/2024	28/02/2024
Dr. Raju Singha	Cyber Crime, Cyber Security and Information Science	UGC-HRDC, University of North Bengal	26/09/2023	11/10/2023
Dr. Kazi Abdul Halim	Cyber Crime, Cyber Security and Information Science	UGC-HRDC, University of North Bengal	26/09/2023	11/10/2023
Mr. Subrata Kumar Payra	Cyber Crime, Cyber Security and Information Science	UGC-HRDC, University of North Bengal	26/09/2023	11/10/2023
Dr. Manojit Debnath	Faculty Induction Program	UCG-HRDC, University of Burdwan	25/08/2023	23/09/2023
Dr. Debojoy Chanda	World Literature, Comparative Literature & Transition	UGC-HRDC, Jadavpur University	17/08/2023	31/08/2023
Dr. Kazi Abdul Halim	Faculty Induction Program	Kerala State Higher Education Council	06/03/2024	13/03/2024

VALUE-ADDED COURSES

Panskura Banamali College (autonomous) introduced number of value-added courses for enhancing the skill development and employability of students. All first-year undergraduate students were expected to subscribe to at least one value-added course during the academic year. Courses were organized in blended mode.

Name of the value-added courses	Course Code	Number of students enrolled during the year	Number of students completed the course during the year
Art And Craft In Work Education and Vocational Education	BEDVAC 001	93	91
MS Word And Power Point	BEDVAC 002	95	92
Mental Hygiene And Career Counseling	BEDVAC 003	93	93
Basic Concept of Heart Rate Variability	PESSVAC 001	94	91
Statistics in Physical Education using SPSS	PESSVAC 002	96	95
Data Analysis Using Excel	PESSVAC 003	95	92
Insight Of Basketball	PESSVAC 004	92	89
Practical Approach Of Yoga For Inner Peace	PESSVAC 005	93	92
Advance Coaching In Kho-Kho	PESSVAC 006	96	96
Green Computing	BCAVAC 001	93	91
Internet And Webpage Design	BCAVAC 002	92	89
Performing Art (Drama)	BENVAC 001	96	96
Art & Craft	BENVAC 002	94	89
Laboratory-Based Bio-Fertilizer Production	BITHVAC 001	93	91
Mushroom Farming	BITHVAC 002	93	92
Laboratory-Based Eco-Friendly Bio-Plastic Production And Its Implementation	BITHVAC 003	97	96
Vermicomposting Production	BITHVAC 004	96	92
Bioprospecting From Cyanobacteria And Algae	BOTVACA 001	97	91

Green Audit & Green Practices	BOTVACA 002	92	89
Apiculture & Melisopalinology	BOTVACA 003	93	92
Android Programming	COSVAC 001	95	89
Multimedia And Applications	COSVAC 002	97	95
Basic Concept Of Educational Research	EDUVAC 001	94	91
Philosophy For The Development of Values And Humanity	EDUVAC 002	95	93
Style In Literature	ENGVAC 001	94	92
Adaptation Studies	ENGVAC 002	96	95
Writing Formal English	ENGVAC 003	93	96
PHOTOGRAPHY To CINEMATOGRAPHY: An Introduction	ENGVAC 005	97	96
Creative Writing	ENGVAC 006	92	89
Global Positioning System	GEOVAC 001	95	93
Soil And Agriculture Management	GEOVAC 002	94	91
Entrepreneurship & Rural Development	GEOVAC 003	98	94
Tourism Management	GEOVAC 004	92	91
Coastal Vulnerability Management	GEOVAC 005	94	92
Popular Culture In Colonial India	HISVAC 001	95	91
Communicative Skill In History	HISVAC 002	97	95
Museum Studies	HISVAC 003	94	89
Introduction To LATEX	MATHVAC 001	93	88
Introduction To MATLAB	MATHVAC 002	95	94
Astronomy For Everyone	MATHVAC 003	96	95
Biostatistics	MCBHVAC 001	98	96
Food-Microbes Interactions	MCBHVAC 002	94	93
Applied Microbiology	MCBHVAC 003	95	92
Oral Communication	PHILVAC 001	93	89
Awareness On Covid-19 And Infectious Diseases	PHYVAC001	88	85
PYTHON Computing For All	PHSVAC 001	97	95
Understanding Data With Python	PHSVAC 002	94	93
Indian Constitution	POLSVAC 001	93	92
Philosophy Of Mahatma Gandhi: Contemporary Issues	POLSVAC 002	95	94
Advantages Of Sanskrit Literature (Learning And Writing)	SANVAC 001	96	95
Santali Language And Grammar	SANTVAC 001	30	29
Animal Biotechnology	ZOOVAC 001	95	91

RESEARCH AND INNOVATION

There are two Research Centers in the college where 30 research scholars are working on regular basis, one in science and another in Arts & Humanities affiliated to Vidyasagar University. Publications in renowned journals indexed in Scopus, Web of Science, and UGC Care, along with book chapters published by prestigious publishers like Taylor & Francis, Springer, and UGC CARE Journals, underscore the quality of research at the college by the faculty members and research scholars. Research students have access to excellent facilities, including the central library, laboratory and a conducive environment for scholarly work. During the 2023-2024 academic year, there are 40 research papers published with high impact factor.

Name of the Author(s)	Department of the Author(s)	Title of the Paper	Name of the Journal	Month and Year of publication
Mr. Parnab Ghosh	Education	Ambedkar Educational Thoughts with Special Reference to Dalits	Research Journey	00-00-2023
Samanta, Abhishek	Biotechnology	Assessing the comparative efficacy of multiple whole-blood count-based testing strategies for thalassaemia diagnosis: A meta-analysis	Asian Journal of Pharmaceutical Research and Health Care	9/30/2023
Dr. Subrata Kumar Manna	Sanskrit	Ayurveder Tridoshattba	IJCRT	8/5/2023
Palash Pan & Nandan Bhattacharyya	Biotechnology	Bioelectricity Production from Microbial Fuel Cell (MFC) Using Lysinibacillus xylanilyticus Strain nbpp1 as a Biocatalyst	Current Microbiology	6/24/2023
Nandan Bhattacharya	Biotechnology	DNA/HSA binding and anticancer properties of pendant acetate bearing mono-nuclear Ni(ii) and bridging acetate bearing di-nuclear Cu(ii) Schiff base complexes: an experimental and molecular docking study	New journal of Chemistry	9/6/2023
Mr. Parnab Ghosh	Education	Ecofeminism as a Tool for Peace and Sustainable Environment	GURUKUL JOURNAL	6/30/2023
Dr. Gour Dolui	Geography	Effects of Land Use and Land Cover on Surface Urban Heat Island (SUHI) in Durgapur–Asansol Industrial Region: A Linear Regression Approach	Environmental Management and Sustainability in India	7/23/2023
Dr. Nirmalya Das	Geography	Effects of Land Use and Land Cover on Surface Urban Heat Island (SUHI) in Durgapur–Asansol Industrial Region: A Linear Regression Approach	Environmental Management and Sustainability in India	7/23/2023
Mr. Palash Pan	Biotechnology	Electrogenic properties of Bacillus paramycooidesNBPP1 strain as a biocatalyst in the microbial fuel cell	Biofuels	29/02/2024
Mr. Parnab Ghosh	Education	Empowering Women Through Skill Development - An Overview During COVID-19 Period	Gurukul Journal	11/30/2023
Dr. Sandip Kumar Giri	Physics	Entanglement Properties of a Three-Mode Atom-Molecule Bose-Einstein Condensates: System Considering the Interactions due to the s-wave Intramodal Elastic Scattering	Journal of Nano- and electronic Physics	12/27/2023
Prof. Nandan Bhattacharyya	Biotechnology	Evaluating the effect of fly ash on soil properties and germination of rice (Oryza sativa): A study on the utilization of thermal power plant residue	Crop research.	3/10/2024
Mr. Parnab Ghosh	Education	Impact of Gandhis Craft-Centric Education on Modern Skill-Based Vocational Training and Development	International Journal of Advance and Applied Research	00-00-2023
Dr. Gour Dolui	Geography	Impact of Land Inundation Caused by Cyclone ‘Amphan’ Across Bangladesh and India Using Spatial Damage Assessment Framework	Environmental Management and Sustainability in India	7/23/2023

Mr. Parnab Ghosh	Education	Implementation of AI in Education: Perspectives and Challenges- A Qualitative Analysis	Modern Trends and Innovation in Education	2023
Mr. Parnab Ghosh	Education	Innovative Teaching-Learning and Higher Education with Special Reference to India	Innovations in Teaching-Learning Across Disciplines	2023
Smt. Mandira Paul	B.Ed	Lokosanskriti Rokhai Narir Abodan	Lokutsa	
Dr. Subrata Kumar Manna	Sanskrit	Malatimadhaver samajik baichitrya	IJCRT	8/8/2023
Mr. Santu Guchhait	Geography	Mapping of space–time patterns of infectious disease using spatial statistical models: a case study of COVID-19 in India	Infectious Disease	10/5/2023
Dr. Rishna Dalui	Physiology	Mental Health Of Urban Bengali Women West Bengal-India	International Journal of Current Advanced Research	3/16/2024
Dr. Sandip Kumar Giri	Physics	Nonclassicalities of The Superposition State of Coherent And Photon-Added-Coherent State	East European Journal of Physics	2/20/2024
Dr. Pulakesh Bera	Chemistry	Phenolate-thiazole based reversible turn-on chemosensor for the selective detection of carbonate anions: X-ray crystallography, DFT/TDFT, and cell study	Spectrochimica Acta A: Molecular and Biomolecular Spectroscopy	31/03/2024
Mr. Parnab Ghosh	Education	Promotion of Educative Process for Sustainable Development and Sustainable Lifestyle- A Qualitative Study	Bohal Shodh Manjusha	00-00-2023
Dr. Sandip Kumar Giri	PhysicS	Quantum Statistical Properties of a Three-Mode Atom-Molecule Bose-Einstein Condensates System for Non-Zero Intraspecific Interactions: Antibunching	Journal of Nano- and electronic Physics	2/28/2024
Mrs. Sukla Roy	B.ED.	Religious Thoughts of Hazrat Khan Bahadur Ahsanullah	The Social Science Review A Multidisciplinary Journal	10/19/2023
Mr. Sibasis Jana	English	Rethinking Alienation and Estrangement: Critical study on the poetry of Jayanta Mahapatra	Writers Editors Critics	3/1/2024
Mr. Subrata Kumar payra	Zoology	Review on Effects of Organophosphate Pesticides in Human Health and Way to Mitigates its Harmful Impacts	International Journal of Multidisciplinary Research and Analysis	12/12/2023
Dr. Nirmal Kumar Mahapatra	Mathematics	Selection of waste water treatment plans alternative : A neutrosophy based MCDM approach	Opsearch (Springer)	11/10/2023
Dr. Sk Nurul Hasan	Chemistry	Self-Assembled Renewable Nano-Sized Pentacyclic Triterpenoid Maslinic Acids In Aqueous Medium For Anti-Leukemic, Antibacterial And Biocompatibility Studies: An Insight Into Targeted Proteins-Compound Interactions Based Mechanistic Pathway Prediction Through Molecular Docking	International Journal Of Biological Macromolecules	8/1/2023

Mr. Parnab Ghosh	Education	Skilling Women through Government Initiatives: The Skill India Mission (SIM)- A Synoptic Overview	International Journal of Advance and Applied Research	00-00-2023
Dr. Nirmalya Das	Geography	Socio-Economic Status: An Analysis of the People in Indo-Bangladesh Border Districts, West Bengal	International Journal of All Research Education and Scientific Methods (IJARESM)	5/31/2023
Nandan Bhattacharya e	Physiology	Spirolactam ring locking and unlocking tuned solvent regulated unique Hg(II) sensing by a novel AIE active Rhodamine -1, 2 diamino propane-based Schiff chemosensor and its pH sensor performance	Dyes and Pigments	12/12/2023
Mrs. Sukla Roy	B.ED.	Sri Aurobindo Ghosh as a Radical Feminist	Ashwast	10/5/2023
Mr. Santu Guchhait	Geography	Temporal Change of Foreign Tourism in Sri Lanka: A Study on Economic Perspective	Journal of Environmental Management and Tourism	9/29/2023
Dr. Nirmalya Das	Geography	Temporal Change of Foreign Tourism in Sri Lanka: A Study on Economic Perspective	Journal of Environmental Management and Tourism	9/29/2023
Dr. Nirmal Kumar Mahapatra	Mathematics	Threshold neutrosophic set and its application to decision making in planning and construction industry	International Journal of Operational Research	Aug, 2023
Mr. Parnab Ghosh	Education	Unskilled to Up-Skilled Women Workforce - Concerning A Revolutionary Wake Up: A Qualitative Comprehensive Study	Satraachee	00-00-2023
Samanta, Abhishek	Zoology	Use Of Python And Complete Blood Count Parameters For Cost-Effective Thalassemia Screening In Resource-Limited Settings: Development and Validation of a Screening Program.	Asian J Pharm Clin Res	10/10/2023
Mr. Parnab Ghosh	Education	Yoga as a Positive Psychological Intervention and Mindfulness Meditation for Therapeutic Mental Well-Being: A Qualitative Analytical Study	Satraachee	00-00-2023
Bappa Sona Kar	Physics	Optical, structural and dielectric properties of solvothermally grown molybdenum sulfide nanosheets	Journal of Alloys and Compounds	25 December 2023

MEMBERSHIP IN PROFESSIONAL BODIES

The IQAC has taken the initiatives to increase the membership of the faculty members in Journals and academic society scientific and innovative research work. For this academic session, the IQAC proposes the name of 50 faculty members to the Principal for approval of financial support. The name approved by the Principal and the authenticated members list is given below:

INSTITUTE OF LANDSCAPE, ECOLOGY & EKISTICS (AN ORGANIZATION FOR INTERDISCIPLINARY STUDIES)

Regd. Office: 52/2A, Hazra Road, Kolkata – 700019

Editorial Office: UGC-MMTTC University of Calcutta,
92 A.P.C. Road, Kolkata 700009



Office Email ID: office.ilee@gmail.com

Website: <https://ilee.org.in/>

Date: 27.02.2025

This is to certify that the following Faculties of Panskura Banamali College (Autonomous) are registered members of the Institute of Landscape, Ecology and Ekistics, Kolkata with effect from the 2023-2024 session.

The list of teachers, along with their necessary details, is enclosed for reference. This certificate is issued as an acknowledgment of their membership.

Rupam Kumar Datta
Hony Secretary
INSTITUTE OF LANDSCAPE
ECOLOGY & EKISTICS

Dr. Rupam Kumar Datta
Hony. Secretary

PanskuraBanamaliCollege(Autonomous)			
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Sl. No.	Name	Email ID	Designation
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1	Sri Bumba Dey	bumba.dey2303@gmail.com	Assistant Professor
2	Sri Dhruba Kar	dhrubakarabc@gmail.com	Assistant Professor
3	Sri Ranjit Panja	ranjitabc@gmail.com	SACT
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8	Sri Sumon Manna	sumonmanna80@gmail.com	SACT
Microbiology Department			

9	Smt.KajariRoy		SACT
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11	Smt.RanitaMaji	ranita.maji20@gmail.com	SACT
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13	Smt.SwatilekhaRoy	swastilekha.roy05@gmail.com	SACT
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48	SriSantu Guchhait	guchhairsantu2014@gmail.com	SACT
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50	Dr.Swati Mondal	swatipbc@gmail.com	Associate Professor

Rupam Kumar Datta
Hony Secretary
INSTITUTE OF LANDSCAPE
ECOLOGY & EKISTICS

Dr. Rupam Kumar Datta
Hony. Secretary

Certificate of Registration

This is to Certify that
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PHYSICS, GEOGRAPHY (B.SC.), B.COM, B.C.A., B.ED,B.P.ED., PG COURSES
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LEARNING CONSIDERING ENVIRONMENT FRIENDLY AND ENERGY EFFICIENCY
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Director



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PHYSICS, GEOGRAPHY (B.SC.), B.COM, B.C.A., B.ED,B.P.ED., PG COURSES
(PHYSICS, CHEMISTRY, MATHEMATICS, COMPUTER SCIENCE, GEOGRAPHY,
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1st Surv. Due	: 29/05/2025	2nd Surv. Due	:	29/05/2026

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IQAC SUGGESTIONS FOR IMPROVEMENT:

1. The relationship between industry and academia must be urgently strengthened in light of the directives outlined in the NEP 2020.
2. Efforts should be made to establish both national and international collaborations.
3. The process of updating library resources should persist, with an emphasis on encouraging greater student participation in library activities.
4. Initiatives to promote skill-based free online courses and short-term programs, such as Linguistics, Media Anchoring, and Food Preservation, should be launched.
5. Research projects that are region-specific and socially relevant should be initiated, through the development of industry-academia partnerships.
6. The mentor-mentee program should be expanded and conducted on a regular basis.
7. There should be an increased emphasis on the utilization of non-conventional energy resources.


Principal
Panskura Banamali College
(AUTONOMOUS)


Coordinator, IQAC

